

Implementation Guidelines for English Graduation Requirements and Remedial Measures in the Department of Applied English at Kaohsiung University

December 25, 2013: Approved in the 8th Departmental Affairs Meeting of the 2014 academic year.

January 8, 2014: Approved in the 5th College Affairs Meeting of the 2014 academic year.

February 25, 2014: Verified in the 6th Academic Affairs Meeting of the 2014 academic year.

December 28, 2016: Amended and approved in the 9th Departmental Affairs Meeting of the 2016 academic year.

April 11, 2017: Amended and approved in the 5th Academic Affairs Meeting of the 2016 academic year.

April 21, 2021: Amended and approved in the 10th Departmental Affairs Meeting of the 2019 academic year.

November 24, 2021: Amended and approved in the 6th Departmental Affairs Meeting of the 2021 academic year.

1. The Department of Applied English at Kaohsiung University (hereinafter referred to as the Department) formulates these guidelines to align with the English graduation requirements specified in students' course planning charts.
2. Undergraduate students enrolled in the Department from the academic year 110 onwards are required to fulfill the English graduation requirements outlined in the Department's undergraduate course planning chart. Those who do not meet the requirements must take and pass both 'Graduation English Proficiency Test (Upper)' and 'Graduation English Proficiency Test (Lower)' for a total of 4 credits. For students enrolled prior to the academic year 110, those who do not meet the requirements must take and pass the 'Graduation English Proficiency Test' for 2 credits. However, for new students enrolled from the academic year 106 onwards, these credits will not be included in the graduation credits.
3. Senior students in the undergraduate program of the Department (including deferred graduates) who have not passed the English graduation requirements specified in the Department's course planning chart (as listed below) are eligible to enroll in this course. They must also submit one copy of the official English proficiency test score report:
 1. GEPT Intermediate.
 2. TOEIC (Test of English for International Communication) score of 650.
 3. IELTS (International English Language Testing System) score of 4.0. TOEFL (Test of English as a Foreign Language) IBT score of 47. Other English proficiency test types equivalent to the English graduation requirements of CEFR (Common European Framework of Reference for Languages) Level B1 (Intermediate level), excluding points 1 to 4.
4. Graduate students in the Department must meet the English graduation requirements specified in the Department's master's program course planning chart. Those who do not meet the requirements may take relevant English proficiency courses for 2 credits as a substitute. However, for students enrolled from the academic year 106 onwards, these credits will not be included in the graduation credits.
5. Second-year master's students in the Department (including deferred graduates) who have not passed the English graduation requirements specified in the Department's course planning chart (as listed below) are eligible to enroll in relevant courses. They must also submit one copy of the official English proficiency test score report:
 1. GEPT High-Intermediate.
 2. TOEIC (Test of English for International Communication) score of 750.

3. IELTS (International English Language Testing System) score of 5.5.
4. TOEFL (Test of English as a Foreign Language) IBT score of 71.
5. Other English proficiency test types equivalent to the English graduation requirements of CEFR (Common European Framework of Reference for Languages) Level B2 (Advanced level), excluding points 1 to 4.
6. These guidelines have been approved in the Departmental Affairs Meeting and the College Affairs Meeting, and have been submitted to the Academic Affairs Meeting for verification. They are implemented after verification and are also subject to amendments through the same process.

各類英檢證照等級對照表

English Proficiency Exam Level Comparison Table

級數 Levels	歐規參 考架構 CEF	新制多益 (TOEIC)	托福 (TOEFL)		雅思 (IELTS)	英檢 (GEPT)
			托福-網路 (TOEFL-iBT)	托福-紙筆測驗 (TOEFL-ITP)		
1	A1 入門級	120(含)以上 (聽力 60+閱讀 60) 120 and above (Listening 60 + Reading 60)	--	--	--	--
2	A2 基礎級	225(含)以上 (聽力 110+閱讀 115) 225 and above (Listening 110 + Reading 115)	--	390 以上 390 and above	3(含)以上 3 and above (inclusive)	初級 Elementary Level
3	B1 進階級	550(含)以上 (聽力 275+閱讀 275) 550 and above (Listening 275 + Reading 275)	57 以上 (閱讀 8+聽力 13+口 說 19+寫作 17) 57 and above (Reading 8 + Listening 13 + Speaking 19 + Writing 17)	457 以上 457 and above	4(含)以上 4 and above (inclusive)	中級 Intermediate Level
4	B2 高階級	785(含)以上 (聽力 400+閱讀 385) 785 and above (Listening 400 + Reading 385)	87 以上 (閱讀 22+聽力 21+口 說 23+寫作 21) 87 and above (Reading 22 + Listening 21 + Speaking 23 + Writing 21)	527 以上 527 and above	5.5(含)以上 5.5 and above (inclusive)	中高級 Upper Intermediate Level
5	C1 流利級	945(含)以上 (聽力 490+閱讀 455) 945 and above (Listening 490 + Reading 455)	110 以上 (閱讀 28+聽力 26+口 說 28+寫作 28) 110 and above (Reading 28 + Listening 26 + Speaking 28 + Writing 28)	560 以上 560 and above	7 (含)以上 7 and above (inclusive)	高級 Advanced Level
6	C2 精通級	990 滿分 Perfect Score of 990	--	630 以上 630 and above	8 (含)以上 8 and above (inclusive)	優級 Superior Level