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Associate Professor Dr. Sarah HJ., LIU

姓名	職稱	年度	國科會獎勵論文與補助計畫名稱
劉雪蕊	副教授	103.08~104.07	電腦支援協作學習之語義協商與字彙學習成效之探討
		104.08~105.07	線上同儕互評應用於大學英文寫作之研究
		107.08~108.07	線上同儕糾正回饋對英語與華語寫作之比較與分析
		108.08~109.07	線上同儕回饋對英語與華語寫作之比較與分析 (II)
總計		4 件	

. 2019

【期】

Liu, S.H.J. (2019). Corrective feedback and learner responses for EFL vocabulary acquisition through text chat on Facebook. *Soochow Journal of Foreign Languages and Cultures*, 47-72. [THCI]

【研】

Liu, S.H.J. Using Peergrade to investigate peer feedback in EFL and CSL writing. Proceedings of the XXth International CALL Research Conference, the Education University of Hong Kong, Hong Kong, July 10-12, 2019.

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【專書章節】

Liu, S.H.J. (2018). Liu, S.H.J. Incidental vocabulary learning through negotiation for meaning in synchronous computer-mediated communication. In C. Hansen (Ed.), *The Linguistics of Vocabulary* (pp. 93-111). New York, USA: NOVA Science Publishers

【研】

Liu, S.H.J. Task-Based Synchronous Computer-Mediated Communication: A Pilot Study on Modified Interaction in CSL Learning. Proceedings of the TANET 2018, National Central University, Taiwan, October 24-26, 2018.

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【期】

Liu, S.H.J. (2017). Text-based negotiated interaction of NNS-NNS and NNS-NS dyads on Facebook. *ReCALL*, 29(3), 294-312. [SSCI]

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Liu, S.H.J., & Lan, Y.J. (2016). Social constructivist approach to web-Based EFL learning: collaboration, motivation, and perception on the use of Google Docs. *Journal of Educational Technology & Society*, 19(1), 171-186. [SSCI]

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Liu, S.H.J. Peer Corrective Feedback on Written Errors in Computer-Mediated Communication. Proceedings of the ICELLL 2016: 18th International Conference on English Language, Literature and Linguistics, Singapore, September 8-9, 2016.

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Liu, S.H.J., & Lan, Y.J. Wikis: the effects of corrective feedback on EFL learners' written accuracy. Proceedings of the 23rd International Conference on Computers in Education (ICCE). China: Asia-Pacific Society for Computers in Education, Nov. 29~Dec. 2015.

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Liu, S.H.J., Lan, Y.J., Lin, H.H., & Ho, C.Y.Y. (2014). Self-regulated vocabulary strategy use and web-based collaboration in EFL learning. *Journal of Educational Technology & Society*, 17(4), 404-419. [SSCI]

Liu, S.H.J. & Lan, Y.J. (2014). Pre-service CSL teachers' field experience in the real and the virtual worlds. *Journal of Chinese Language Teaching*, 11(3), 61-90. [TSSCI].

Liu, S.H.J., Lan, Y.J. & Jenkins, J.R. (2014). Technology-Enhanced Strategy Use for Second Language Vocabulary Acquisition. *English Teaching & Learning*, 38(2), 105-132. [THCI core]

【研】

Liu, S.H.J. Self-regulated vocabulary learning strategy use by EFL college students in

a web-based collaborative environment. Proceedings of the Education Conference of General English, Kainan University, Taoyuan, Taiwan, 28th, Nov, 2014.

Liu, S.H.J. & Lan, Y.J. Learning to learn collaboratively on Facebook – A pilot study. Proceedings of the 22nd International Conference on Computers in Education, Asia-Pacific Society for Computers in Education, Nara, Japan, 30th -04th December, 2014.

Liu, S.H.J. A web-based environment for self-regulated EFL vocabulary learning. The 23rd International Symposium and Book Fair on English Teaching, Chien Tan Overseas Youth Activity Center, Taiwan, November 14-16, 2014.

Liu, S.H.J., Kuo, I-Chun, & Lin, T.S. Exploring students' perception of self-regulated EFL vocabulary learning strategies and web-based collaborative learning. Paper presented at the International TESOL Conference, Kainan University, Taoyuan, Taiwan, 21st, February, 2014.

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Liu, H.J., Sung, Y.T., Chang, K.E. & Lan Y.J. From the Conventional to the Virtual Classroom. Paper presented at the 20th International Conference on Computers in Education, National Institute of Education, Singapore, 26th -30th November, 2012.

Liu, S.H.J., Wang, Y.P., Chen, N.S. & Lan, Y.J. The integration of Second Life into CFL teaching and learning. Paper presented at the ICCE 2012 Workshop on Real Education in Virtual Worlds: Foreign Language Learning and Teaching, National Institute of Education, Singapore, 26th -30th November, 2012.

Liu, S.H.J. & Lan, Y.J. A Web-Based Platform Vocabulary Strategy Use by EFL Young Learners: A Pilot Study. Paper presented at the 15th International CALL Research Conference, Providence University, Taichung, Taiwan, 25th -27th May, 2012.

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【專】

Liu, S.H.J. Listening Comprehension Strategy Use by Taiwanese University Students of English (臺灣大學生英文聽力理解聽力技巧使用). Doctoral dissertation. University of Newcastle upon Tyne, England. [博士論文]2010.

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Liu, S.H.J. The Interrelationship between Listening Strategy Use, Listening Proficiency Levels, and Learning Style in Foreign Language Learning. 8th ECLS Postgraduate Research Student Conference, 25th June, 2009, Newcastle University, Newcastle upon Tyne, England.

Cook, V., Chen, M.H., Wan, H., Wang, X.J., **Liu, H.J.**, Liu, Y.Z., Schoofs, P., Wang, L.F. & Wright, C. Metaphors in Bilinguals. Paper presented at the 19th Annual Conference on the European Second Language Association, 2nd – 5th September, 2009, Cork, Ireland.

Liu, S.H.J. Listening Comprehension Strategy Use in Foreign Language Learning. Proceedings of 18th International Symposium and Book Fair on English Teaching, 13th – 15th Nov, 2009, Chien Tan Overseas Youth Activity Centre, Taipei, Taiwan.

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Liu, H.J., 2008. A Study of the Interrelationship between Listening Strategy Use, Proficiency Levels of Listening, and Learning Style. ARCEL [online], VOL. 5. Available from: <http://www.ecls.ncl.ac.uk/publish/>. 2005