

孫家禾助理教授

Assistant Prof. Dr. SUN, Chia-Ho

姓名	職稱	年度	國科會獎勵論文與補助計劃名稱
孫家禾	助理教授	2013	繪本閱讀活動在大學英語教學之應用：探討「閱讀繪本」、「閱讀繪本合併意義創建活動」及「閱讀繪本合併刻意單字教學」三種方式對台灣大學生字彙學習樂趣和習得與保存之成效
總計			1

• 2015

【期】

The three little wolves go to college: A picture book lesson for young adult EFL learners. *Journal of Adolescent & Adult Literacy*, 59(2), 183-195.

【研】

“Read Happily Ever After: Extensive Picturebook Reading with Middle School EFL Learners.” Paper presented at 2015 the 22nd International Conference on Learning, Madrid, Spain. [2015.7.9-11]

• 2013

【研】

“What Happened When the “Grown-Up” Red Riding Hood Visits a College EFL Classroom: Vocabulary Growth and Learning Pleasure Through Picturebook Reading Only and Picturebook Reading Plus.” Paper presented at 2013 the 20th International Conference on Learning, Rhodes, Greece. [2013.7.11-13]

“We’re Hunting “The Three Robbers” – Picture Books in College-Level EFL Classrooms.” Paper presented at the National Council of Teachers of English (NCTE) 2013 Annual Convention, Boston. [2013.11.21-24]

• 2010

【專】

“Three Little Pigs” Go To College: The Impact of Implementing Picture Books and Hands-on Literacy Activities on the Incidental Vocabulary Acquisition and Learning Engagement of College-level EFL Learners. Unpublished Doctoral Dissertation: Indiana University – Bloomington, 2010.

• 2009

【研】

“Picture Books with Taiwanese EFL Learners in Reading Engagement and Incidental Vocabulary Learning and Retention.” Paper presented at the National Council of Teachers of English (NCTE) 2009 Annual Convention, Philadelphia.

“Which Benefits Vocabulary Learning and Retention More? Teacher Explanation or Literacy Activities.” Paper presented at the 16th International Conference on Learning, Barcelona, Spain.

“Picture Books and Literacy Activities in a College EFL Class.” Paper presented at the Teachers of English to Speakers of Other Languages (TESOL) 2009 convention, Denver.

“A New Path: Picture Books in Freshmen English Course.” Paper presented at the Hawaii International Conference on Arts and Humanities annual meeting, Honolulu, Hawaii.

• 2008

【期】

The power of picture books in the EFL reading curriculum: EFL teachers’ perspective. *INTESOL Journal*, 5, 61-76.

【研】

“Using English Picture Books with Eight Afghan Adult ESL Learners.” Poster presented at the American Educational Research Association (AERA) annual meeting, New York.

• 2007

【研】

“The Power of Children’s Literature in Adult ESL Reading Class.” Paper presented at the National Council of Teachers of English (NCTE) 2007 Annual Convention, New York.

“Extensive Reading in English: A Survey of Taiwanese Freshmen’s Reading Habits and Attitudes and Their Willingness of Reading English Picture Books.” Paper presented at the Mid-Western Educational Research Association (MWERA) annual meeting, St. Louis.

“The Power of Children’s Literature as Reading Curriculum.” Paper presented at the American Educational Research Association (AERA) annual meeting, Chicago.